Additional reading: Online Assessment Systems

Module 03: Technological Infrastructure
Learning unit 03: Online Assessment Systems (OAS)
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In the course of SLCM, we are pretty much at the end of the process of a study or a study section when it comes to the topic of OAS in the area of exams.

There are many names for such systems that enable electronic exams. The technical unique selling point (USP) of such electronic examination systems is that they can:

- digitally enable the creation and delivery,
- evaluation,
- and analysis and documentation of an examination process.

Here again the main components and the definition on a view:

An electronic examination system comprises the examination phases preparation, execution, correction and usually also the presentation of the digital examination in
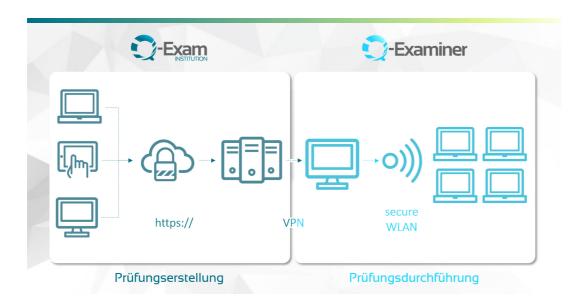
common software systems. Such e-examination software usually offers several task formats. The spectrum ranges from single-choice to multiple-choice and open-ended tasks, so that the spectrum of an analog exam can be reproduced entirely in a digital variant.

Based on an example you can see here that the software is divided into 2 areas: Once the view for the examiners and once the view for the students.

The examiners have the possibility to create and provide their exam on the one interface of the software and finally also to evaluate it. The students, on the other hand, have the possibility to write and hand in the exam on the other user interface.
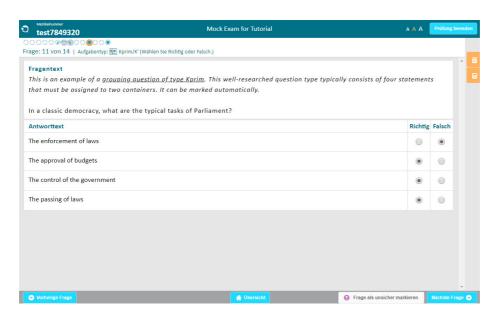
With the help of electronic examination systems, there is a possibility to use many different question forms and formats. Some of these question formats are electronic and can be scored automatically, while others are not or can only be partially scored automatically.

Below are some examples of multiply choice (MC) questions or free text tasks:
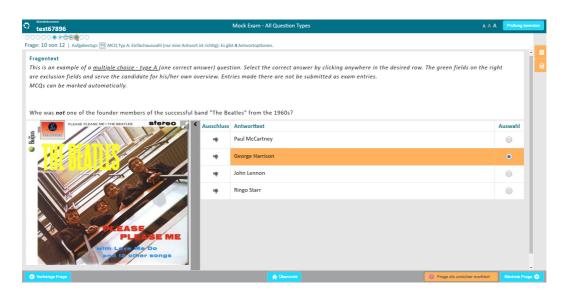
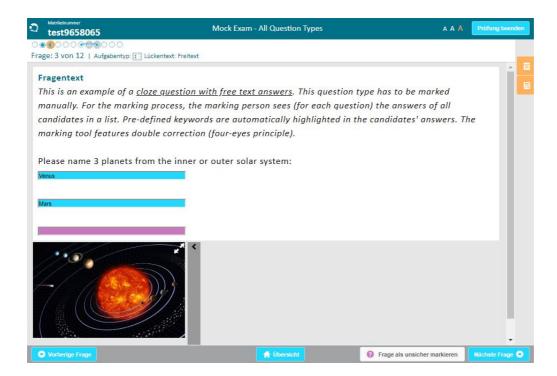Multiply choice with right or false answer possibilities:

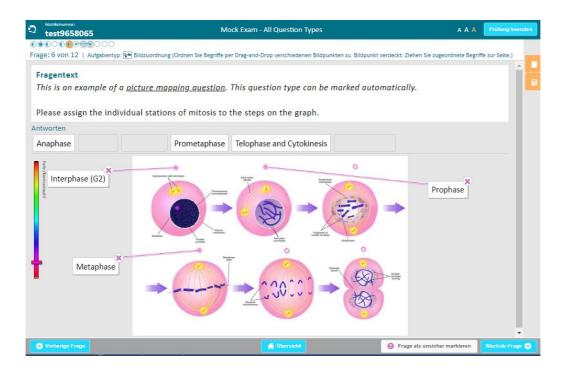MC question type with only one correct answer:

pr●wide

Cloze question with free task: users have to fill in the right answers:

Picture mapping question: users have to assign the right answers to the corresponding pictures.

In many cases, electronic exam systems are used to write an exam at a campus (on provided computers). The goal here is to move from a paper-based exam to an electronic exam. If one now intends to take such an exam from home on one's own end devices, then, in addition to an e-exam system, a monitoring system must be integrated into the technical infrastructure.

How such technical infrastructures can function together by means of interfaces? We will certainly discuss this in our synchronous session.